

Biochemistry 530

Seminar course – Requirement for Graduation (all students)

1) 530 seminars

attend and participate (in-person)

18 minute talk, 5 minute questions

Speakers should arrive at 11:55 to hook-up hardware, ensure everything works.

You must evaluate each talk (form-based; turn in at the end of each 530 session).

Term 1: 3rd year PhD students (compete for Zbarsky award), 2nd year students (no talks by 4th year students)

Term 2: 1st year students

Usually in LSC1, occasionally in LSC 3 to accommodate three presentations

2) For PhD students, a seminar based on your thesis upon the point of graduation.

40-45 minutes

part of the BMB seminar series (Monday 2:30 pm slot).

arranged once defense date chosen

select date with your supervisor then email Doris

3) BMB seminar series (summaries)

Attendance at seminars is mandatory for all students

Course evaluation - 1

1. First and Second Year seminars

65%

- Primarily based on presentation quality (as opposed to the science).

2. Evaluation of BIOC 530 and BMB seminar speakers

35%

- For **BIOC 530**, fill out evaluation form and hand it in at the end of each session.
- Put your name on it (ensures you are credited for your attendance). **15%**
- Provide constructive critique only.
- Comments collated by grad secretary and passed onto speaker in anonymous fashion.
- **Questions**, including one of each seminar speaker the week following your 530 seminar. **10%**

Course evaluation - 2

- 1. First and Second Year seminars** **65%**
- Primarily based on presentation quality (as opposed to the science).
- 2. Evaluation of BIOC 530 and BMB seminar speakers** **35%**
- For **BIOC 530**, evaluation of your peers and hand it in at the end of each session. **15%**
 - Questions at the end of each seminar **10%**
- 10%**
- For **BMB seminars**, provide your name, year of study, date and seminar title (presenter) at the top of the page.
 - **For any eight speakers (four in each term)**, write a single, double-spaced paragraph of up to 250 words (± 20).
 - Three of the four speakers each term must be from the BMBDG seminar series; a fourth may be from another series (*e.g.*, the Gardiner)
 - Focus on the scientific content of the seminar, not the style of the speaker.
 - In 2-3 sentences identify the problem the speaker is addressing and summarize the key message(s) or conclusion(s) that the speaker delivered.
 - In 1-2 sentences, summarize the new information that you learned from the seminar.
 - Send to Grad staff (Doris)

Useful pointers on preparing PowerPoint presentations

- uniformity - font type and size, colours throughout presentation
- amount of information
 - don't crowd, but nice for it be enough if somebody's attention wanders
- balance between text and figures
- tailor figures
 - figures from articles often have extraneous information that detract from your message and can be low resolution
 - **BioRender** – useful for making figures

Zbarsky Award

Best 3rd year BIOC 530 seminar as judged by you!

Prof. Sid Zbarsky - first member of Dep't of Biochemistry (1950).

Honorarium courtesy of Zbarsky family (and department reception)

Only students who have attended all seminars (from evaluation sheets) will have a valid vote. (4x IRC1, 2x LSC 3 (3 speakers))



Recent winners:

22-23 Spencer Cholak (Subramaniam)	21-22 Abigail Chapman (Foster)
20-21 Cindy Lam (Sadowski)	19-20 Jacob Wardman (Withers)
18-19 Zhiyu (Katherine) Zhao (Duong)	17-18 Dorothy Majewski (Strynadka)

