



Sessional Lecturer | Department of Biochemistry & Molecular Biology

The Department of Biochemistry & Molecular Biology invites applications for a part-time (.33FTE) Sessional Lecturer to teach the following course in Biomedical Engineering program:

BIOC 202, section 003 (3 credits course)
Introductory Medical Biochemistry
Winter 2023/2024, Term 2
January 1, 2024 to April 30, 2024

COURSE DESCRIPTION

This is an Introductory Medical Biochemistry course and will cover topics such introduction to proteins and enzymes, carbohydrate metabolism, and glucose homeostasis. The course emphasis is on human biochemistry and it is designed for students going into health science fields.

RESPONSIBILITIES

Reporting to the Head of the UBC Department of Biochemistry & Molecular Biology, the incumbent will be responsible for:

- Preparing and developing course material for teaching BIOC 202 Winter 2023/2024, Term 2
- Teaching includes but is not limited to a range of activities including the scheduled course and undergraduate administrative duties related to the assigned course.

QUALIFICATIONS

The successful candidate will have:

- A PhD.
- Post-doctoral training and prior teaching experience is not required but will be considered an asset
- The incumbent will be expected to have exceptional communication skills.

Salary: Based on sessional lecturer's salary scale as per the UBCFA Collective Agreement.

APPLICATION PROCEDURE

Applications from those internal and external to UBC are encouraged.

Applicants should include with the letter of application:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities)
- If available a sample outline of the courses taught
- Evidence of teaching effectiveness, if available; and
- Contact information for 3 referees

Applications should be directed to:
Zaira Khan, Director of Administration
Department of Biochemistry & Molecular Biology
Department of Cellular & Physiological Sciences
zaira.khan@ubc.ca
Subject Line: BIOC 202 Sessional Lecturer Position

Applications will be accepted until July 31, 2023 and continue until the position is filled.

For more information, please visit biochem.ubc.ca

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

ABOUT THE DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOLOGY

For more than fifty years, the Department of Biochemistry and Molecular Biology has played an active and important role at UBC and in the greater scientific community. The Department is located in the Life Science Institute (LSI) that is home to approximately 90 research laboratories with 15 Departments organized into nine research clusters, fostering a strong foundation for innovation and collaborations. The Department hosts an active Graduate program with more than 90 students and offers over 15 undergraduate courses and laboratory courses for honours, major and minor Undergraduate programs.

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students, and is essential to fostering an outstanding work environment. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce. An inclusive work environment presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. Within this hiring process we will make efforts to create an inclusive and equitable process for all candidates (including but not limited to people with disabilities). Confidential accommodations are available on request for applicants who are short-listed. Please contact Zaira Khan via email at zaira.khan@ubc.ca

To learn more about UBC's Center For Workplace Accessibility, visit the website here <https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility>.

The **University of British Columbia** - One of the World's Leading Universities. As one of the world's leading universities, the University of British Columbia creates an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada and the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well as approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

The UBC Vancouver Campus is located on the traditional, ancestral, and unceded territory of the xʷm əθkʷəy̓əm (Musqueam) people. The City of Vancouver is located on Musqueam, Squamish, and Tsleil-Waututh First Nations territory.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.

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