

Biochemistry 530

Seminar course – Requirement for Graduation (all students)

1) 530 seminars

participation and attendance (mandatory, in-person)

25 minute talk, 5 minute questions

Speakers should arrive at 11:55 to hook-up hardware, ensure everything works.

You must evaluate each talk (form-based; turn in at the end of each 530 session).

Term 1: 3rd year PhD students (compete for Zbarsky award), 2nd year students (no talks by 4th year students)

Term 2: 1st year students

2) For PhD students, a PhD Exit Seminar, which is based on your thesis upon the point of graduation.

40-45 minutes

part of the BMB seminar series (Monday 3 pm slot).

arranged once defense date chosen

select date with your supervisor then email Doris.

3) BMB seminar series

Attendance to seminars (not just Monday) is **mandatory** for all students

Course evaluation - 1

1. First and Second Year seminars

65%

- Primarily based on presentation quality (as opposed to the science).

2. Evaluation of **BIOC 530** and **BMB seminar** speakers

35%

- For **BIOC 530**, fill out evaluation form and hand it in at the end of each session.
- Put your name on it (ensures you are credited for your attendance). 15%
- Provide constructive critique only.
- Comments collated by grad staff and passed onto speaker in anonymous fashion.
- Questions, including one of each seminar speaker the week following your 530 seminar.

10%

COVID-19 accommodations

This is an in-person course.

If you are exhibiting COVID-like symptoms, do not attend seminars.

For 2022 - 23, you will be able to miss one class each semester and still score 100% for participate (peer-evaluation, questions). If you will miss more due to pandemic-related issues, please contact Doris and myself.

Course evaluation - 2

1. First and Second Year seminars

65%

- Primarily based on presentation quality (as opposed to the science).

2. Evaluation of **BIOC 530** and **BMB seminar** speakers

35%

- For **BIOC 530**, evaluation of your peers and hand it in at the end of each session. 15%
- Questions at the end of each seminar 10%
- For **BMB seminars**, provide your name, year of study, date and seminar title (presenter) at the top of the page. 10%
- **For any eight speakers (four in each term)**, write a single, double-spaced paragraph of up to 250 words (± 20).
- Three of the four speakers each term must be from the BMBDG seminar series; a fourth may be from another series (e.g. the Gardiner Symposium)
- Focus on the scientific content of the seminar, not the style of the speaker.
- In 2-3 sentences identify the problem the speaker is addressing and summarize the key message(s) or conclusion(s) that the speaker delivered.
- In 1-2 sentences, summarize the new information that you learned from the seminar.
- Send to Grad Staff (Doris)

Useful pointers on preparing PowerPoint presentations

- uniformity - font type and size, colours throughout presentation
- amount of information
 - don't crowd, but nice for it be enough if somebody's attention wanders
- balance between text and figures
- tailor figures
 - figures from articles often have extraneous information that detract from your message and can be low resolution
 - **BioRender** – useful for making figures

More information at: **Pimp your PowerPoint**

<http://classic.the-scientist.com/?articles.view/articleNo/28818/>

Useful pointers on amount of information to have on slide, effective colours, etc.

Zbarsky Award

Best 3rd year BIOC 530 seminar as judged by you!

Prof. Sid Zbarsky - first member of Dep't of Biochemistry (1950).

Honorarium courtesy of Zbarsky family (and department reception)

Only students who have attended all seminars (from evaluation sheets) will have a valid vote.



Recent winners:

20-21 Cindy Lam (Sadowski)

18-19 Zhiyu (Katherine) Zhao (Duong)

21-22 Abigail Chapman (Foster)

16-17 Chloe Gerak (McIntosh)

19-20 Jacob Wardman (Withers)

17-18 Dorothy Majewski (Strynadka)

15-16 Jayesh Kulkarni (Cullis)